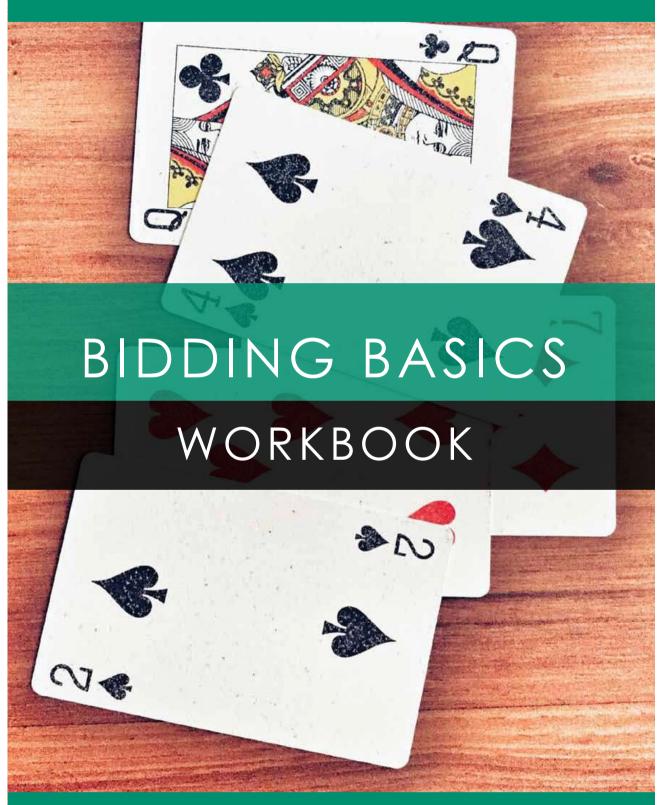
YES, NO or MAYBE A LOGICAL APPROACH TO BRIDGE



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Are you tired of learning/teaching bridge from a cookbook? Tired of memorizing how many points you need to bid this or that? Do you have trouble determining if you have a minimum, medium or maximum hand and what you are supposed to do if it fits in a particular category? Then Yes, No or Maybe is what you need. This is a series of three textbooks and companion workbooks for beginning bridge students.

This workbook accompanies the second textbook, *Bidding Basics*, which introduces the student to bidding, including opening bids at the one-level with responses and rebids, overcalls and takeout doubles with advances and rebids, the use of cuebids by responder and advancer, and the practical application of the Law of Total Tricks.

Once an opening bid has been made, responder and opener rely primarily on their answers to the basic questions to guide their bidding decisions. Their initial answers are usually 'Maybe.' But, as the bidding progresses, the answers are resolved into 'Yes' or 'No' and these answers govern the subsequent bidding. Of course, they must also have certain rules to follow regarding the number of cards shown with their bids as well as a few priorities for resolving bidding options. The same logical process is used for intervener and advancer after an overcall or takeout double.



DAVID GLANDORF is a retired aerospace engineer who has been teaching bridge 'forever', starting with lunch-time players at work, and then professionally since 2002. He was the 2013 American Bridge Teachers' Association Teacher of the Year. David lives in Houston with his wife, Becky.

